## Sheet \#4: Control Statements

1 - What is the output of the following code, if num $=5$ :

$$
\begin{aligned}
& \text { Integer :: num } \\
& \operatorname{Read}(*, *) \text { num } \\
& \text { if (num > 5) then } \\
& \text { write }\left({ }^{*}, *\right) \text { num } \\
& \text { num }=0 \\
& \text { else } \\
& \text { write }\left({ }^{*}, *\right) \text { "Num is zero" } \\
& \text { end if } \\
& \text { end }
\end{aligned}
$$

2- Suppose that $x, y$, and $z$ are integer variables, and $x=10, y=15$, and $z=20$. Determine whether the following expressions evaluate to true or false.
a. $(\mathrm{x}>10)$
b. $x<=5$.or. $\mathrm{y}<15$
c. $(x /=5)$.and. $(\mathrm{y} /=\mathrm{z})$
d. $\quad \mathrm{x}>=\mathrm{z}$.or. $(\mathrm{x}+\mathrm{y}>=\mathrm{z})$
e. $(x<=y-2)$.and. $(y>=z)$.or. $(z-2 /=20)$

3- Write a program that prompts the user to input a number. The program should then output the number and a message saying whether the number is positive, negative, or zero.

4- Write a program that prompts the user to input three numbers. The program should then output the numbers in ascending order.

5- Write a program that design a simple calculator using switch statement.

6- Write a program that reads the lengths of 3 sides of a triangle from the user. Display a message indicating the type of the triangle.

7- Write a program that computes the real roots of a quadratic function. Your program should begin by prompting the user for the values of $\mathrm{a}, \mathrm{b}$ and c . Then it should display a message indicating the number of real roots, along with the values of the real roots (if any).

8- Write a program that inputs a four-digit integer at maximum, separates the integer into its digits and prints them separated by three spaces each. For example, if the user types in 2339, the program should print: 2339.

